

## **Curriculum Connections:**

Participation as an audience member at the Citadel Theatre aligns with the Alberta Education Curriculum. We outline below some (*but not limited to*) objectives which are developed through the viewing of live theatre:

### **Drama (Elementary)**

#### **Third Goal**

To foster an appreciation for drama as an art form

**Objectives** The child should:

1. develop an awareness of an respect for potential excellence in self and others
2. Develop a capacity to analyze, evaluate and synthesize ideas and experiences
3. Develop an awareness and appreciation of the variety of dramatic forms of expression.

#### **Specific Learner Expectations:**

Intellectual—develop and exercise imagination; develop concentration

Emotional—explore emotion; control emotion; express emotion

Social—understand others; discipline self; develop appreciation of the work of self and others; cope with emotional responses

Integrative—learn to respond to stimuli; e.g., music, pictures, objects, literature; test and reflect on the consequences of dramatic decisions

### **Drama (Junior High)**

#### **GOAL I**

To acquire knowledge of self and others through participation in and reflection on dramatic experience.

**Objectives** The student will:

- strengthen powers of concentration
- extend the ability to think imaginatively and creatively
- extend the ability to explore, control and express emotions
- extend the ability to explore meaning through abstract concepts
- develop the ability to offer and accept constructive criticism

#### **GOAL III**

To develop an appreciation for drama and theatre as a process and art form.

**Objectives** The student will:

- develop awareness of various conventions of theatre

- develop awareness of drama and theatre by viewing as great a variety of theatrical presentations as possible
- develop the ability to analyze and assess the process and the art
- develop recognition of and respect for excellence in drama and theatre

## **Drama 10-20-30**

### **GOAL I**

To acquire knowledge of self and others through participation in and reflection on dramatic experience.

#### **Objectives**

The Student will:

- extend the ability to concentrate
- extend understanding of, acceptance of and empathy for others
- demonstrate respect for others — their rights, ideas, abilities and differences (S)
- demonstrate the ability to offer, accept, and reflect upon, constructive criticism.

### **GOAL II**

To develop competency in communication skills through participation in and exploration of various dramatic disciplines.

#### **Objectives**

The Student will:

- demonstrate understanding of integration of disciplines to enrich a theatrical presentation.

### **GOAL III**

To develop an appreciation of drama and theatre as a process and art form.

#### **Objectives**

The student will:

- explore various conventions and traditions of theatre
- broaden knowledge of theatre by viewing as great a variety of theatrical presentations as possible
- demonstrate the ability to assess critically the process and the art
- demonstrate recognition of and respect for excellence in drama and theatre
- develop an awareness of aesthetics in visual and performing arts.